



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Freeport High School

SAU: RSU 05

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2011-2012 NCLB Report Card



School: Freeport High School
SAU: RSU 05
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	102	99	97	59	59	47	14	44	23	18	97	2	
	2010-2011	116	113	97	59	59	50	10	50	20	20	112	1	0
Female	2009-2010	44	43	98	65	65	49	12	53	16	19			
	2010-2011	48	47	98	60	60	54	11	49	19	21			
Male	2009-2010	58	56	97	54	54	46	16	38	29	18			
	2010-2011	68	66	97	59	58	46	9	50	21	20			
Caucasian/White	2009-2010	93	91	98	64	64	48	15	48	22	14			
	2010-2011	106	103	97	61	61	51	11	50	20	18			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	2	1	50			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	4	4	100			41							
	2010-2011	5	5	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	24	24	100	29	29	31	4	25	38	33			
	2010-2011	26	26	100	46	46	34	4	42	19	35			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			16							
	2010-2011	16	15	94	20	19	17	7	13	7	73			
Limited English Proficient	2009-2010	3	3	100			13							
	2010-2011	1	1	100			9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Freeport High School
SAU: RSU 05
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	102	99	97	48	48	45	5	43	31	20	97	2
	2010-2011	116	113	97	58	57	49	10	48	22	20	112	1
Female	2009-2010	44	43	98	58	58	43	5	53	19	23		
	2010-2011	48	47	98	53	53	47	11	43	23	23		
Male	2009-2010	58	56	97	41	41	47	5	36	41	18		
	2010-2011	68	66	97	61	60	51	9	52	21	18		
Caucasian/White	2009-2010	93	91	98	52	52	46	4	47	30	19		
	2010-2011	106	103	97	59	59	50	11	49	22	18		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	2	1	50			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	4	4	100			51						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	24	24	100	33	33	28	4	29	42	25		
	2010-2011	26	26	100	42	42	31	8	35	12	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			14						
	2010-2011	16	15	94	27	25	15	<1	27	<1	73		
Limited English Proficient	2009-2010	3	3	100			16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Freeport High School
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Grade: High School



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	116	114	98	51	50	44	6	45	26	23	113	1																
Female																													
	2010-2011	48	48	100	42	42	40	6	35	31	27																		
Male																													
	2010-2011	68	66	97	58	57	48	6	52	23	20																		
Caucasian/White																													
	2010-2011	106	104	98	53	52	45	7	46	25	22																		
African American/Black																													
	2010-2011	2	2	100			19																						
Hispanic																													
	2010-2011	2	2	100			37																						
Asian or Pacific Islander																													
	2010-2011	5	5	100			49																						
American Indian or Native Alaskan																													
	2010-2011	1	1	100			26																						
Economically Disadvantaged																													
	2010-2011	26	26	100	35	35	29	8	27	19	46																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	16	15	94	7	6	14	<1	7	20	73																		
Limited English Proficient																													
	2010-2011	1	1	100			10																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Freeport High School
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	97	96	59	59	49	97	97	96	54	54	47	93	93	83
Caucasian/White	97	96	96	62	61	50	97	96	96	56	55	48	93	93	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	100	100	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	100	100	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	0	67
Economically Disadvantaged	*	*	94	40	40	33	*	*	94	40	40	30	100	100	71
Students with Disabilities	*	*	91	19	18	17	*	*	91	19	18	15	83	83	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	100	100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



School: Freeport High School
SAU: RSU 05



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	6	22	1	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.19

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.